

Programma di Lingua e Civiltà Inglese

a.s.2020/2021

Classe: 3A (RIM)

Docente: A.M.E Cardone

Libri di testo: DEEP INTO THE TOPIC

C.Medaglia M. Seiffarth
Loescher

PERFORMER B1 VOLUME TWO

Spiazzi-Tavella-Layton
Zanichelli

Functions: Revision(PIA)

Talking about habits, routine

Talking about contemporary actions,

Talking about actions which occur in a definite period of time

Talking and writing about past events

Talking and writing about recent events

Describing past events during their development

Talking and writing about future events

Making comparisons

Expressing possibilities

Grammar: Revision (PIA)

- Present Simple
- Present Continuous
- Present Perfect
- Been/Gone
- Past Simple
- Past Continuous
- Future (present simple, present continuous, be going to, will)
- Must/have to/Need to)
- Superlative and Comparative degrees
- May/Might

Unit 1 Now and then

Grammar: Present Simple vs Present Continuous
Past Simple vs Past Continuous
Used to
Indefinite Pronouns

Functions: Talking about permanent situations, routine, universal truths or facts, Timetables
Contemporary actions, actions in progress, temporary situations, actions happening now and denoting progression and change, annoying habits
Habits and situations in the past
Past habits in contrast with the present

Vocabulary: Household chores, objects, gadgets

Unit 2 Your money

Grammar:

Present Perfect Continuous
For/ Since
Defining Relative Clauses

Functions:

Describing an action started in the past and is still going on,
Emphasising the duration of an action, its consequences in the present,
Underlining the results of an action which has just stopped
Giving essential information in a secondary relative clause

Vocabulary:

Money, Payment, Bargains

Unit 3 Techie life

Grammar:

Present perfect continuous vs Present perfect simple
Non-Defining Relative Clauses

Infinitive of Purpose

Functions:

See the functions about the tenses listed above

Giving non-essential information in a secondary relative clause

Expressing purpose, saying why something exists

Vocabulary:

Technology and the Internet

Unit 4 Town and around

Grammar:

Zero conditional

First Conditional

When, unless, as soon as, until, before, after

Modal verbs of Deduction (may/might)

Functions:

Talking about the result of a condition which is certain, inevitable, a scientific truth

Talking about possible situations in the future, possible consequences in the future, warning, making promises

Making logical deductions

Unit 5 Healthy body and mind

Grammar:

Second Conditional

Modal verbs of Advice: Should/ Ought to/ Had better

Talking about imaginary or hypothetical situations in the present or future

Giving advice (If I were you..)

Giving/Asking for advice, Expressing a moral obligation, suggestion or personal opinion

Vocabulary:

The body, Health problems, Treatments and remedies, Key words

Unit 6 Crime doesn't pay

Grammar:

Past Perfect

Past Perfect vs Past Simple

Third Conditional

All Conditionals: Revision

Functions:

Talking about past facts happened before other past events

Talking about an action finished before a specific time in the past

Talking about hypothetical situations in the past which did not happen

Expressing regret for past actions, or criticism

Vocabulary:

Crime and criminals, Law and Justice

Unit 7 Our planet

Grammar:

The Gerund

The Infinitive

Unit 8 and Unit 9

The Passive Form: all the tenses and indirect objects

(INTRODUCTION/ BASIC LAYOUT)

Civilization

The Environment

- Global warming
- Climate changes
- What people/you can do to help the environment
- Covid-19 Pandemic

The Land and the People

- Migration
- Multiculturalism
- The “melting pot” concept vs the “mosaic” concept

The Land and the Law

- Human rights
- Racism
- Malcom X/ Black Panthers/ M.L.King

Science and Technology

The Web
Social media
Fake news
Algorithms

Music

Literature

- **Layout:** parts to a literary work and main features
- **William Wordsworth:** “My heart leaps up” (guided analysis)
- **Langston Hughes:** “I, Too, Sing America” (guided analysis)
- **Amanda Gorman:** “The Hill We Climb” (guided analysis)

Skills and activities

- Summarizing
- Reading comprehension
- Written report
- Oral report
- Training for First Certificate in English (Reading comprehension)
- Guided analysis of a literary text
- School project

Gli studenti sono stati guidati alla elaborazione di un lavoro di gruppo concernente l'argomento **Human Rights** durante lo svolgimento

dell'UDA di Educazione Civica. Nel secondo quadrimestre, invece, essi hanno svolto un lavoro individuale sul topic "**Life needs a chance**".

Docente

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