

**Programma di Lingua e Civiltà Inglese**

a.s.2021/2022

**Classe: 3A (RIM)**

**Docente: A.M.E Cardone**

**Libri di testo: DEEP INTO THE TOPIC**

C.Medaglia M. Seiffarth

Loescher

**PERFORMER B1 VOLUME TWO**

Spiazzi-Tavella-Layton

Zanichelli

**Functions: Revision**

Talking about habits, routine

Talking about contemporary actions,

Talking about actions which occur in a definite period of time

Talking and writing about past events

Talking and writing about recent events

Describing past events during their development

Talking and writing about future events

Making comparisons

Expressing possibilities

**Grammar: Revision**

- Present Simple
- Present Continuous
- Present Perfect
- Been/Gone
- Past Simple
- Past Continuous
- Future (present simple, present continuous, be going to, will)

**Unit 1 Now and then**

**Grammar:**

Present Simple vs Present Continuous

Past Simple vs Past Continuous

Used to

**Functions:**

Talking about permanent situations, routine, universal truths or facts,  
Timetables

Contemporary actions, actions in progress, temporary situations, actions  
happening now and denoting progression and change, annoying habits

Habits and situations in the past

Past habits in contrast with the present

**Unit 2 Your money****Grammar:**

Present Perfect Continuous

For/ Since

Defining Relative Clauses/ Non-defining clauses

**Functions:**

Describing an action started in the past and is still going on,  
Emphasizing the duration of an action, its consequences in the present,

Underlining the results of an action which has just stopped

Giving essential information in a secondary relative clause

**Unit 3 Techie life****Grammar:**

Present perfect continuous vs Present perfect simple

Non-Defining Relative Clauses

**Functions:**

See the functions about the tenses listed above

Giving non-essential information in a secondary relative clause

**Unit 4 Town and around****Grammar:**

Zero conditional

First Conditional

When, unless, as soon as, until, before, after

**Functions:**

Talking about the result of a condition which is certain, inevitable, a  
scientific truth

Talking about possible situations in the future, possible consequences in the future, warning, making promises

### **Unit 5 Healthy body and mind**

#### **Grammar:**

Second Conditional

Modal verbs of Advice: Should/ Ought to/ Had better

Talking about imaginary or hypothetical situations in the present or future

Giving advice (If I were you/ If I were in your shoes)

Giving/Asking for advice, Expressing a moral obligation, suggestion or personal opinion

### **Unit 6 Crime doesn't pay**

#### **Grammar:**

Past Perfect

Past Perfect vs Past Simple

Third Conditional

All Conditionals: Revision

#### **Functions:**

Talking about past facts happened before other past events

Talking about an action finished before a specific time in the past

Talking about hypothetical situations in the past which did not happen

Expressing regret for past actions, or criticism

### **Unit 8 ART AND BEAUTY and Unit 9 ANIMALS AND US:**

#### **Grammar:**

The Passive Form: all the tenses and indirect objects

#### **Functions:**

#### **All the functions expressed by the structure**

To give more importance to the action or object than to the agent

When the agent is unknown, implicit, not important

To describe scientific and technical methods, procedures

To give instructions

To describe historical facts, to report news

To make announcements or for notices

## Unit 10 My media:

### **Grammar:**

Say/Tell

### **Functions:**

Expressing facts and opinions

## **Civilization**

### The Environment

- Global warming
- Climate changes
- What people/you can do to help the environment

### The Land and the People

- Human rights
- Racism
- Migration
- Multiculturalism
- The "melting pot" concept vs the "mosaic" concept

### Science and Technology

The Web  
Social media  
Fake news

### Music

"Blowin' in the wind"

Songs chosen by the students

### Literature

- **Layout:** parts to a literary work and main features

- **William Wordsworth:** "My heart leaps up" (guided analysis)
- **Langston Hughes:** "I, Too, Sing America" (guided analysis)
- **W.Shakespeare:** "Hamlet" (general features)

### **Skills and activities**

- Summarizing
- Reading comprehension
- Written report
- Oral report
- Guided analysis of a literary text
- School project

Gli studenti sono stati guidati alla elaborazione di un lavoro di gruppo concernente l'argomento **FAKE NEWS** durante lo svolgimento dell'**UDA di Educazione Civica**.

**Alunni**

**Docente**  
**Anna Maria Enza Cardone**