

**Programma di Lingua e Civiltà Inglese**

a.s. 2018/2019

**Classe** :3A indirizzo RIM

**Docente:** Cardone Anna Maria

**Libri di testo: -"Deep into the topic"**

C.Medaglia M. Seiffarth  
Loescher

**-"Network 2"**

P. Radley  
Oxford

**Civilization**

- Music and Human Rights:  
A song chosen by the students: guided analysis
- Music and Multiculturalism
- Multiculturalism and immigration:  
From **"melting pot"** to **"mosaic"**
- Democracy
- **Global warming**  
Climate changes  
Over population  
What do you do to help the environment
- **Migration**  
People migrate
- **Racism**  
M.L. King /Malcom X /KKK /Gandhi

**Grammar and Linguistic functions**

- Present Simple (revision)
- Present Continuous (revision)
- Present Perfect (revision)
- Been/ Gone
- Past Simple (revision)

Le units sotto elencate non seguono un ordine numerico, ma logico-cronologico.

- |  | <b>Grammar</b>   |
|--|--|
| <ul style="list-style-type: none"><li>• <b>Unit 3 Functions</b><br/>Past actions in progress<br/>Talking about past ability<br/>Interrupted past actions</li></ul> | Past Continuous<br><br>Past Simple and Past Continuous: while, when, as            |
| <ul style="list-style-type: none"><li>• <b>Unit 7</b> Talking about duration</li></ul>   | Present perfect: for/since<br>Present perfect vs Past simple                       |
| <ul style="list-style-type: none"><li>• <b>Unit 11</b> Talking about unfinished actions</li></ul>  | Present perfect continuous<br>Present perfect continuous vs Present perfect simple |
| <ul style="list-style-type: none"><li>• <b>Unit 4</b> Talking about obligation / prohibition/rules</li></ul>   | Must- Have to  |
| <ul style="list-style-type: none"><li>• <b>Unit 6</b> Giving and taking advices</li></ul>  | Should/ought to/ had better  |
| <ul style="list-style-type: none"><li>• <b>Unit 2</b> Talking about present and future conditions</li></ul>  | If clause 1  |
| <ul style="list-style-type: none"><li>• <b>Unit 7</b> Imagining different situation</li></ul>  | If clause 2<br><br>Present conditional tense<br>Past simple                        |
| <ul style="list-style-type: none"><li>• <b>Unit 13</b> Describing events<br/><br/>Talking about past facts/<br/><br/>developments.</li></ul>                       | Past perfect   |
| <ul style="list-style-type: none"><li>• <b>Unit 13</b> Imagining a different past<br/>Using different conditional</li></ul>  | Third conditional<br>Perfect conditional<br>Past perfect                           |

## **The Passive: Form and Use**

Present simple  
Present continuous  
Past simple  
Present perfect  
Will

## **Literature**

- "I, Too, Sing America " L. Hughes (guided analysis)
- "My heart leaps up" W. Wordsworth

## **Skills**

- Summarizing
- Reading comprehension
- Written report
- Oral report
- Drawing up a school project

## **Argomenti svolti con la docente di madrelingua**

- Introducing yourself
- Hobbies/Likes/Dislikes/Future plans
- Friendship
- Family
- Human rights
- Civil disobedience
- Racism
- Social networks
- Eating habits

**Gli studenti sono stati guidati alla elaborazione di uno school project concernente un argomento a scelta libera.**

**Alcuni hanno utilizzato Power Point, altri formati MP3 o MP4, altri ancora hanno realizzato disegni e/o composto poesie.**

**Docente**

**Alunni**