

Programma svolto Lingua e civiltà inglese

Classe III B SIA Docente: Simona Masillo

FUNCTIONS - VOCABULARY - GRAMMAR:

Conoscenza della classe e presentazione del programma con i relativi libri di testo da usare durante l'anno.

general grammar revision of basic English grammar:

Daily routine - present simple - frequency adverbs Personal pronouns subject - object Possessive adjectives - pronouns

Revision : uso tempi verbali simple present, past simple, present perfect, present continuous

unit 3 : interrupted action

Unit 4 must, mustn't, have to , don't have to, must or have to?

Unit 6 Use of: should, ought to , had better

Unit 7 Present Perfect with ever, never,, just, already, yet, still, for /since

Unit 8 - non defining relative clauses and defining relative clauses

unit 9 - 2nd conditional, wish+past simple,

Unit 10 " fear and phobias" Vocabulary

Unit 12 - Passive present simple, past simple, present perfect, will

Unit 13 - 3rd conditional

- **Laboratory**

English now by J. Peter Sloan - 1st lesson: Present simple / Present continuous in use pronunciation H - R - Culture shock video - Story time: watch the video and listen to the story , then sum up and study to introduce it.

Speaking skill activity: watch the video and gather information about the story time- English now vol.1

On line grammar exercises: must - have to

Lesson 2 - English now by John Peter Sloan

Story time - lesson 2 - English Now by J.P. Sloan: sum up and study to introduce grammar: revision of future with going to, present continuous, will. - Past simple (the chain) Past continuous + past simple (interrupted action) pronunciation: S, TH.

Summary of the story time (speak now vol. 2 - P. Sloan)

Discussion about Femicide: Reading and translating in pairs the Editto of the web site www.postooccupato.org

Watching a video about the British police;

Writing a report about "The U.K. Emergency Services"

Virtual class - grammar / vocabulary/ spelling/ listening comprehension with subtitles in English - more difficult listening comprehension without any subtitles. Source: English now vol. 3 (by Peter Sloan).

Surfing the net and having fun with lyrics training: choose your favorites English songs and fill in the gaps the missing words.

Pollution and extinction

Reading and writing an email and giving advise

Global warming vs. Climate change

Choose your favorite song by the Beatles, Rolling stones or Queen and translate it. Then send your work to the drive.

Write a short essay about pollution with the following headlines: 1. Definition of pollution 2. Different kinds of pollution 3. Causes 4. Effects 5. Possible remedies

A2 level the 4 skills - 1.Speaking: Buying new shoes 2. Listening: eating out 3. Reading: 7 tips for tidy desk 4. Writing: A chat

4 skills A2 level video zone: chose a video , watch it and sum up.

Watching a video about Ireland and Dublin (source: learning English for teens)

Learning English teens (the 4 skills) Speaking: Buying new shoes / giving your opinion Listening: Eating out / free time Reading: 7 tips for a tidy desk / A restaurant menu Writing: A chat / A postcard from New York

Skills - speaking making plans, listening giving directions, writing a postcard from Scotland

Learning English teens - A1 level speaking: meeting people; listening: band auditions; reading: at the swimming pool; writing: at school.

Website: learning English for teenagers - British Council: Skills-A1 level writing- introducing yourself by email

Beginner A1 level - speaking skill: Not feeling well listening skill: describing people - reading skill: at the train station writing skill: My favorite meal - Staying safe on line (School project)

Watching a video and writing a report on Easter traditions and symbols in UK.

Deep into the topic: The Foodies - Class discussion

Deep into the topic: report about Disasters - Earthquakes and other calamities

DEEP INTO THE TOPIC: Deep into the topic: "Human Rights"

Watching a video by National Geographic "One Strange Rock" introduced by Will Smith.

REPORT ABOUT "DIATOMS" AND "THE FLYING RIVER".

Prof.ssa Simona Masillo

Gli alunni:

Nettuno, 06/06/19
